

## What does Computing look like in Early Years?

At Cobbs Brow Primary School our EYFS department follow the Statutory Framework for the Early Years Foundation Stage (March 2021) and use the Birth to Five Matters Non-statutory guidance for the Early Years Foundation Stage developed by the Early Years Coalition. This guidance supports practitioners to implement the Statutory Framework for the Early Years Foundation Stage (EYFS) in a pedagogically sound, principled and evidence-based way. Practitioners can then use their professional judgement based on their knowledge of the children in their setting and their wider context including family, community and the setting itself to construct an appropriate curriculum.

In EYFS computing is taught as part of 'Technology' via 'Understanding the World.' In Nursery children are expected to operate simple equipment such as music devices etc. Children should also show an interest in technological toys such as cameras, mobile phones, tablets etc. Children in Nursery are taught that information can be retrieved from the internet. In Reception, children are encouraged to complete simple programs on computers and iPads etc. Children are taught how to interact with age-appropriate computer software. Children are taught to create content such as a video recording and will develop digital literacy skills by being able to access, understand and interact with a range of technologies. Again, children will recap that information can be sought from the internet and with adult supervision children will be able to retrieve information of interest to them.

There is no Early Learning Goal for Technology.