

## What does History look like in Early Years?

At Cobbs Brow Primary School our EYFS department follow the Statutory Framework for the Early Years Foundation Stage (March 2021) and use the Birth to Five Matters Non-statutory guidance for the Early Years Foundation Stage developed by the Early Years Coalition. This guidance supports practitioners to implement the Statutory Framework for the Early Years Foundation Stage (EYFS) in a pedagogically sound, principled and evidence-based way. Practitioners can then use their professional judgement based on their knowledge of the children in their setting and their wider context including family, community and the setting itself to construct an appropriate curriculum.

Children are taught about 'People and Communities' as a whole as part of their 'Understanding the World' developmental matters. Children in Nursery are encouraged to comment and ask questions about aspects of their familiar world, such as the place they live or the natural world. Children develop an understanding of growth, decay and changes over time. Throughout Reception, children continue to look closely at similarities and differences in relation to places, objects, materials and living things. They talk about their own immediate environment and how environments may vary from one another, i.e. past and present.

At the end of Reception children are assessed against 'People, Culture and Communities' Early Learning Goal and children at the expected level of development will be able to:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.