

**EYFS – People and Communities**

**EYFS**

Festivals

Appreciation of different cultures

**KS1**

How do we treat the world? Jesus is light. Christianity

What is devotion? What does it mean to obey. Hindu and Islam

What unites the community. What matters in life. Judaism

God and Jesus are special to Christians

Islam-creation, Judaism-trust

How do we respond to things that matter?

What do people say about God?

Hinduism-Gods and belonging Christianity

Who should we follow?

How should we live our lives?

**LKS2**

Five Pillars and interpreting parables

Sikh 5Ks and Jesus' sacrifice

Diwali and Christianity-The Bible

Sikhism and Hinduism-scriptures

Christianity discipleship and holy spirit

Who serves God what is a prophet? Islam-prophet

**UKS2**

Christian rites, Hindu-reincarnation

Islam- Hajj and Christianity-holy week

Buddhism- a good life, Christianity-salvation

Christianity-sin, The Qu'ran-what does it teach?

Hindu-Krishna, Christianity Pilgr image and miracles

Christianity-Trinity, Judaism-laws

**Year 7**

Is life like a journey?

Where do we find guidance?

# R.E. Curriculum Road Map

*Curriculum Plan*

*In EYFS children are taught about 'People and Communities' as part of their 'Understanding the World' developmental matters. Children in nursery are encouraged to comment and ask questions about aspects of the world, such as the place they live or visit. Children develop an understanding of festivals and celebrations. Throughout Reception, children continue to look closely at similarities and differences in relation to places, people and communities. The concept of different religions begins to become specific by celebrating different festivals such as Diwali.*

*In KS1 we further the understanding of the idea of their different religions and introduce the idea that people can believe different things and that we can learn lessons from religious texts.*

*In KS2 we continue to teach explicit religions and encourage children to use new vocabulary and to have a deeper understanding of religious concepts such as sacrifice, guidance and community.*

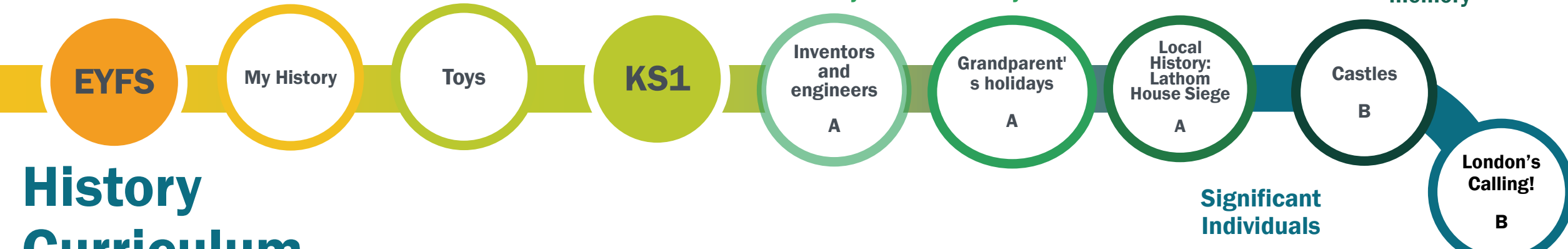


# History Curriculum Road Map

## EYFS – Understanding the World

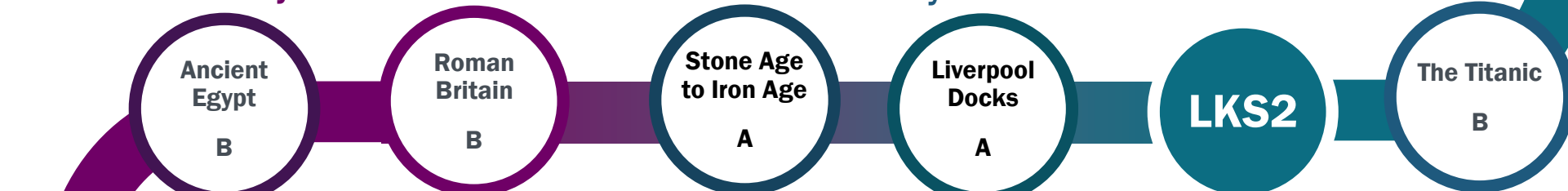
## Changes within living memory and local history

## Events beyond living memory



## World History

## Local History



## British History

## Historical theme in British history



### Curriculum Plan

In EYFS we teach two units of history linked to the objectives in the new EYFS framework using real life experience of history and books

In KS1 we teach history every term repeating key objectives to deepen understanding

In KS2 we teach four history themes per key stage taken from the NC over two years. This ensures the key concepts are embedded and a balance of world and British history is taught that deepens understanding of the subject.

